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**“After the Score Release”**

**Addressing Challenges of Policy and Practice**

November 9-10, 2015

***Hyatt Regency Denver Convention Center***

650 15th Street, Denver, Colorado 80202

**Meeting Objectives**

State teams will:

* Develop plans to communicate with students and families regarding the implications of state assessment scores
* Discuss and identify strategies for building, evaluating, and sustaining pathways into postsecondary education and training for students scoring below proficient in 11th grade
* Share updates on policies for college and career-training readiness and refine plans to evaluate and revisit policies in the future
* Share and seek input on addressing the challenges of policy or practice associated with early adoption of rigorous standards and related assessments

**Monday, November 9th**

11:00 AM – 1:00 PM Buffet Lunch Available

11:00 AM – 11:45 AM **Welcome and Introductions**

*Sarah Silverman from NGA Center for Best practices will welcome participants and invite one representative from each state team to introduce the state’s team, and briefly describe the state’s top three current challenges related to its adoption of rigorous learning standards and related assessments.*

11:45 AM – 1:00 PM **Communicating with Educators, Students, Families**

*This session will focus on the need for long-term communication planning around the implications of college and career-training ready assessment scores and their implications for educators, students and families. A communications expert will share a suggested framework for communicating, followed by a panel discussion with K-12 and IHE representatives from a state that will coordinate efforts to inform and support students. The session will conclude with a brief discussion of potential implications for on-going communication with policymakers.*

1:00 PM – 1:15 PM Break

1:15 PM – 2:45 PM **Building, Measuring & Sustaining Pathways for Pre-Proficient Students**

*Students who take the high school assessment without achieving proficiency may find themselves without clear pathways into college or a career-training program. This session will begin with a discussion of the academic implications of lower scores, followed by an examination of potential options*

*that include both academic remediation and assistance to meet threshold requirements for college or a career-training program, and then move to ways of measuring efficacy and planning for sustainability over time. The session will emphasize a collaborative approach between K-12 systems and institutions of higher education.*

2:45 PM – 3:00 PM Break

3:00 PM – 4:30 PM **Improving and Sustaining College and Career-Training Readiness Policies**

*As “early adopter” states proceed with implementation of student readiness policies, many anticipate a need to monitor and potentially modify policies to better support students over time. This session will focus on sustainability planning, including building strong coalitions to respond to lessons learned and suggested process for reviewing and monitoring student data during the transition. The session will conclude with a discussion of what states expect to see and how they have determined what might lead to modifications.*

4:30 PM – 4:45 PM Break

4:45 PM – 6:00 PM **State Team Time**

*State teams will connect with one another and react to the content presented throughout the afternoon. Facilitators will rotate among team tables to provide guidance and assist teams to translate content into next steps.*

6:00 PM – 7:30 PM Networking Reception

**Tuesday, November 10th**

7:30 AM – 8:30 AM Buffet Breakfast Available

8:30 AM – 10:00 AM **Addressing Challenges of Policy and Practice Roundtables**

*State teams will each have 15 minutes to present key problems of policy or practice, which will be followed by a small group consultancy protocol to identify potential solutions.*

10:00 AM – 10:15 AM Break

10:15 AM – 11:45 AM **Addressing Challenges of Policy and Practice Roundtables, Continued**

*Continued from earlier session, state teams will each have 15 minutes to present key problems of policy or practice, which will be followed by a small group consultancy protocol to identify potential solutions.*

11:45 AM – 12:00 PM Break

11:45 AM – 1:00 PM Lunch Available

12:00 PM – 1:00 PM **State Team Action Planning**

*State teams can enjoy lunch while discussing the responses they received on their problems of policy or practice and plan next steps.*

1:00 PM Adjourn